

**Purdue University  
Forestry and Natural Resources  
Recommendation for Admission**

**I. Applicant.** Please complete this section.

**APPLICANT:**

**Name:** \_\_\_\_\_

**Degree sought:** \_\_\_\_\_

**RECOMMENDER:**

**Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Department:** \_\_\_\_\_

**Institution:** \_\_\_\_\_

**City, State, Zip Code:** \_\_\_\_\_

The Family Educational and Privacy Act of 1974 opens many student records for the student's inspection. The law also permits the student to sign a waiver relinquishing his or her rights to inspect letters of recommendation. The applicant's signature below indicates the choice.

I hereby waive my right to access to the information recorded below.

I do not waive my right to access to the information recorded below.

**Signature, date:** \_\_\_\_\_

**Signature, date:** \_\_\_\_\_

**II. Recommender:**

After responding to the items below, please comment specifically on the applicants strengths and limitations for graduate study. You may use the other side of this form or attach a letter. In particular, we are interested in **specific examples** of intellectual and professional achievement and how they might relate to graduate study in the Department of Forestry and Natural Resources and in a career. In addition, we are very interested in the character of the applicant and will be helped by any information in that regard.

Under the Provisions of the Family Educational Rights and Privacy Act of 1974, this applicant (if admitted and enrolled) will have access to the information provided unless he or she has waived such access.

**1. How long and in what capacity have you known the applicant?** \_\_\_\_\_

**2. Rate the applicant in comparison with the approximately \_\_\_\_\_ students you have known at this level in the applicant's discipline. These ratings should complement but not replace your comments on the other side of this form or in our attached letter.**

	Truly Exceptional (Top 5%)	Excellent (Top 10%)	Very Good (Top 25%)	Above Average (Top 50%)	Below Average (Lower 50%)	No Basis for Opinion
Intellectual potential						
Ability to plan and conduct research						
Creativity and originality						
Knowledge in chosen field						
Ability to work independently						
Ability to work with a team						
Self-confidence						

	Truly Exceptional (Top 5%)	Excellent (Top 10%)	Very Good (Top 25%)	Above Average (Top 50%)	Below Average (Lower 50%)	No Basis for Opinion
Emotional maturity						
Teaching potential						
Motivation for graduate study						
Writing Ability						
Oral expression						
Lab skills						
Integrity						
Dependability						
Professional promise						
Overall potential for graduate work						
Reaction to constructive criticism						
Initiative						
Ability to commit to schedule & workload of the program						

**3. Indicate the strength of your overall endorsement along the following scale:**

Highly Recommended      Recommended      Recommended with  
some reservations      Not Recommended

**4. Of the individuals you have recommended for graduate study, how would you rank this applicant?**

Top 5%      Top 10%      Top 25%      Top 50%      Bottom 50%

**5. If you had an opening, would you accept the applicant in your own graduate program?**

Yes      No

Signature \_\_\_\_\_ Date \_\_\_\_\_