

Syllabus: AGEC 410 – Agricultural Policy

Time: 14:30 – 15:20 (MWF)

Place: Krannert G002

Instructor: Roman Keeney

Office: Kran 576

Office hrs: M & W 13:00 – 14:00

Contact: rkeeney@purdue.edu

Clerical Support: Tracy Buck (backup contact only)

Office: Kran 6th floor, main office desk

Contact: tbuck08@purdue.edu

Course Background & Objectives:

This is a course in Agricultural Policy. It is also an economics elective. Thus, our primary focus will be using tools from economics (utility/consumption theory, production/technology theory, markets, social welfare, etc.) to analyze the role of policies in the agricultural economy.

A primary consideration is to understand policy mechanisms directed specifically at agricultural production (farm subsidies, public R&D, consumption assistance for food, etc). There are many other policies that impact the agricultural economy and the households that earn income from agricultural production. We will endeavor to understand those as well.

Coursework and Grading:

| | |
|------------------------------------|--------------------|
| Homework and Quizzes: | 30% of final grade |
| In-class midterm exam: | 30% of final grade |
| Class Project: | 30% of final grade |
| Other (Participation, Discussion): | 10% of final grade |

In-class midterm exam:

We will use a class in the 7th week of the semester for the midterm exam. We will use the class immediately prior as a review session. A study guide will be provided with practice questions to assist students in preparation for the midterm exam.

Class Project:

The class project will be a student directed deliverable that provides economic insight into a policy problem. This project takes the place of the course final exam and will be formally assigned after the midterm exam is complete. The typical deliverable is a 'position paper' that presents an economic argument in favor of a particular policy or policy position accompanied by a short presentation in class.

Quizzes/HW:

At the instructor's discretion quizzes (in-class problems and submission) may be given. Quizzes may or may not be announced. HW assignments are short problems, reading based questions, or written responses to lab exercises.

Make-up for missed work:

Students may make-up a maximum of 2 HW or Quiz grades during the semester. Students are responsible for submitting a notification of their absence listing the day missed and the reason for absence. This notice of absence must be submitted by the student in his or her own words and typed. Students may append any supporting documentation to their notification (physician notice, Purdue activities notice, etc.). This notification should be printed and handed to the instructor at the beginning of the 1st class meeting following their absence. Students qualifying for a make-up assignment will receive their make-up assignment(s) the Monday of Dead week. Those make-up assignments are due on Friday at 5:00 PM of Dead week.

Course Grade Scale:

| Grades | *Lowest % receiving grade |
|-----------|---------------------------|
| A+, A, A- | 97, 93, 90 |
| B+, B, B- | 87, 83, 80 |
| C+, C, C- | 77, 73, 70 |
| D+, D, D- | 67, 63, 60 |
| F | <60 |

*Grade thresholds may be adjusted downward at instructor's discretion

Graded work, Blackboard etc.:

Blackboard is a tool for communicating grades to students. The grades as recorded are the grades that I have in my spreadsheet gradebook. You cannot use the average functions in Blackboard to calculate your grade for you. Items have different weights in the calculation of final grades (the grade in this class is not built on aggregate points). If you need help calculating a weighted average of your assignments please ask.

Students are required to maintain a file of all graded work that has been returned to them.

Online Labs:

During certain Fridays in the semester we will replace class time with an online lab. These will be announced one week in advance. These online labs will consist of a video presentation that students follow along with using a spreadsheet to analyze policy data or a policy model. There will be approximately 5 of these online labs replacing Friday class periods. Each online lab will have a submission requirement, usually an online quiz to be completed immediately after finishing the lab material.

Discussion sessions:

Approximately once every other week, we will use at least half the class to discuss a current issue in public policy and how it impacts different aspects of the agricultural economy. Leadership

of these sessions will be handled by students from the class. A typical discussion session will feature a news item/article that Dr. Keeney distributes along with instructions on how students should prepare to contribute. All students will be required to document their investigative work into the topic with a submission of a citation they've read and a short synopsis.

Additional policies:

All class policies not explicitly stated within this document are referred to appropriate Purdue guidelines and handbooks in their most recent published form. The following policies are taken from the Purdue Ag Econ guidelines distributed to professors as generic guidelines that all departmental classes.

COMMUNICATION

Please note that my primary out-of-class method of communication will be via email to your Purdue email address. I will not generally attempt to contact you at email addresses other than your Purdue email address. It is your responsibility to check for mail on a regular basis. I recommend checking your Purdue email account at least once every 24 hours.

SPECIAL NEEDS

If you have a disability that requires academic adjustments, please make an appointment to meet with me during the first week of classes to discuss your needs. Please note that university policy requires all students with disabilities to be registered with Adaptive Programs in the Office of the Dean of Students before classroom accommodations can be provided.

ACADEMIC INTEGRITY

University policy on academic dishonesty is clear: academic dishonesty in any form is strictly prohibited. Anyone found to be cheating or helping someone else cheat will be referred directly to the Dean of Students for disciplinary action. Penalties are severe and may include dismissal from the University. The risks associated with cheating far outweigh the perceived benefits. Academic dishonesty includes citing someone else's work as your own, using "cheat sheets" or sharing your answers with someone else. If you are unsure whether your planned action constitutes academic dishonesty, seek clarification from your instructor. Other information regarding your rights and responsibilities as a student is contained in the Purdue University Code of Conduct. Writing assignments for this course will be checked for originality using the iThenticate software.

CAMPUS EMERGENCIES

In the unusual event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances. To get information about changes in this course visit the course home page on Blackboard.

To report an emergency, call 911. To obtain updates regarding an ongoing emergency, sign up for Purdue Alert text messages, view www.purdue.edu/ea. There are nearly 300 Emergency Telephones outdoors across campus and in parking garages that connect directly to the PUPD. If you feel threatened or need help, push the button and you will be connected immediately. If we hear a fire alarm during class we will immediately suspend class, evacuate the building, and proceed outdoors. Do not use the elevator. If we are notified during class of a Shelter in Place requirement for a tornado warning, we will suspend class and shelter in the basement. If we are notified during class of a Shelter in Place requirement for a hazardous materials release, or a civil disturbance, including a shooting or other use of weapons, we will suspend class and shelter in the classroom, shutting the door and turning off the lights. Please review the Emergency Preparedness website for additional information.

http://www.purdue.edu/ehps/emergency_preparedness/index.html

Other information

The Purdue Provost's office sends guidelines to faculty regarding syllabi¹. This section presents their recommendations with additional exposition from your instructor denoted with (>>).

Academic Integrity. <http://www.purdue.edu/odos/osrr/academic-integrity/index.html>

- **Syllabus statement.** As we continue to promote academic integrity, consider adding this sentence to your syllabus. "Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern."
- **Purdue Honors Pledge.** Everyone is asked to prominently include the student-initiated Purdue Honors Pledge on their syllabus, as well as exams and key assignments. The statement as written by our own students is "As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue." You may use this link to a web page for [Purdue's Honor Pledge](#) in your syllabi.
- **Commercial Websites.** Our instructors treat various materials that appear on commercial web pages very differently, causing confusion among students. Examples include web pages like Course Hero, Chegg, or Quizlet. It is not uncommon to find answer keys to old exams or homework. In the worst case, students can find online services to complete the work for them.
 - In general, notes are "considered to be 'derivative works' of the instructor's presentations and materials, and they are thus subject to the instructor's copyright in such presentations and materials." As such, they cannot be sold or bartered without your express written permission. See the policy with regard to commercial note taking in classes that you may wish to include in your syllabus ([see part J of the Purdue student misc. conduct regulations](#)).
 - Thus, be clear in your syllabus as to whether your materials may posted or considered to be derivative works.

>> We will follow Purdue official policy on academic integrity. Students caught violating Purdue policies will be referred to appropriate departments/offices. Additional notes on the importance and expectation on Academic Integrity from the Provost can be found in the appendix of this document.

>> Students should take the 'honors pledge' to be implicitly attached to this syllabus and all assignments and exams given in the course. Your submission of your assignment is an assertion that you are making the Purdue Honors Pledge when you submit work under your name unless you expressly state that is not the case. A refusal to submit under the auspices of the Purdue Honor Pledge should be prominently stated in writing in an area close to your name.

>> Notes are considered derivative works of the instruction in this course and subject to copyright of the instructor (or cited sources). You may share or post your notes from this course under an acknowledged copyright statement provided you can demonstrate that there is no commercial gain to yourself or any other entity in the sharing of such materials.

Diversity & Inclusion

- Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members

¹ Specifically, this section addresses items covered in the email from OfficeoftheProvost@purdue.edu dated 7 Aug 2018.

strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue's nondiscrimination policy can be found at: http://www.purdue.edu/purdue/ea_eou_statement.html.

Emergency Procedures

- A two-page supplement at the end of this letter provides resources to communicate or engage with your students in case of unexpected emergencies that affect the West Lafayette campus. Emergency notification is vital! Please consider allowing one or more of the following options to ensure you are quickly notified of an emergency.
 - Keep your cell phone on to receive a Purdue ALERT text message.
 - Log into a Purdue computer connected to the network...will receive any Desktop Popup Alerts.
 - If you have a "no cell phone" in class policy allow one or two students who have signed up for Purdue ALERT to keep their phones on to receive any alerts.

>> We will follow Purdue guidance on diversity and inclusion at all times. If at any time a student in AGEC 552 feels these guidelines are not being represented in a forthright manner they should contact the instructor to discuss any issue. This includes bringing problems that arise outside of the AGEC 552 purview but are part of Purdue enrollment/employment. Note that confidentiality is a priority but information (including names) may be required to be shared under mandated reporting guidelines.

>> The Emergency Preparedness lecture (2 pages referenced in the email) are included in the appendix to this document. Students are welcome to keep their cellphones out and set to notify them of any emergency during class. This would include any reasonable checking/monitoring for personal situations that may be necessary provided the student takes care to not disrupt class.

Mental Health Syllabus Statement

- On the recommendation of the University Senate, we are also asked to share the following on your syllabus about resources for mental health.
 - **CAPS Information:** Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at (765)494-6995 and <http://www.purdue.edu/caps/> during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Students with Disabilities

- **The Disability Resource Center (DRC)** is a resource for students and instructors. Students may present a "Letter of Accommodation" to you at any point in the semester. Should you have questions about accommodations, please contact the DRC at: 494-1247 or drc@purdue.edu. In many cases the DRC can partner with you to develop inclusive teaching strategies that benefit all students in your class.
- **Accessibility and Accommodations Syllabus Statement:** *The DRC recommends the following statement be included in your syllabus. "Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247." <http://www.purdue.edu/drc/faculty/syllabus.html>*

>> Students are encouraged to monitor their well-being at all times, including their mental well-being.

>> Students managing a disability that requires an academic accommodation should provide the required notices to the instructor. The DRC is your primary contact and will inform you of your obligation to seek accommodations for AGEC 552 that you deem necessary.

Appendix – Remaining content from Provost's Office email on Syllabi

Preparing for Fall Semester 2018

1. Key dates
 - Classes begin on August 20, 2018.
 - Monday, September 3 is Labor Day.
 - ICP Reporting is due September 14.
 - October 8-9 Fall Break.
 - November 21-24 Thanksgiving Vacation.
 - The last day of class is December 8, 2018.
 - Grades are due by 5:00 pm Tuesday, December 18.
 - Commencement is December 16.
2. Blackboard Learn and the Faculty Tab at [MyPurdue](#) contain important information. For your course roster and grade roster use Blackboard Learn and the “preferred name” list. This will ensure you have the list with the names that students prefer you use to address them. Under the Faculty Tab at My Purdue you can find meeting times, and rooms. You will have to log in using your career account and password, and be [FERPA certified](#).
3. [ITAP teaching & learning technologies](#) provide a wide range of support. This includes help on setting up [Blackboard Learn](#), requesting [email lists](#) for your courses, and many other programs, such as [Signals](#), [BoilerCast](#), [iClicker](#), and much more. Besides [workshops and training sessions](#), email tlt-consulting@purdue.edu for individual consultations.
4. Again, review the [attendance and grief absence policy](#) the regulation, and consider its application in your class. The University recognizes that the learning mission can be enhanced significantly by extracurricular experiences. Students participating in University-sponsored activities should be permitted to make up classwork missed as a result of this participation. Ultimately students are responsible for all required coursework and bear full responsibility for any academic consequences that may result due to absence.
5. Instructions for the Initial Course Participation (ICP) Reporting will be sent to you no later than the first day of the term from your departmental schedule deputy. . ICP is due Sept 14 for 16 week/full term classes and by the end of the first week for 8 week courses. If you use Blackboard Learn for at least one assignment or test due before your ICP reporting date, and the student completes it, ICP will automatically be reported for you. If you have questions about this deadline, you may email the Office of the Registrar at registrar@purdue.edu or visit [ICP Reporting](#) for a list of Q&A's.
6. Does your course involve an industry sponsored class project? If yes, new procedures have been developed for handling the agreements, payments and intellectual property rights. Please review the specifics at the following web site: <http://www.purdue.edu/legalcounsel/resources/Projects.html>
7. For additional questions or assistance with a specific industry-sponsored student class project, please email Legal Counsel at legalcounsel@purdue.edu . You can also contact Ken Sandel (765) 494-1063 or sandel@purdue.edu .

Guidelines for Academic Integrity

In a society that increasingly questions the value of higher education upholding academic integrity takes on added significance. The time and effort necessary to champion high expectations of academic integrity are well understood, and the University is in full support of faculty and instructors who uphold these standards. Please consider these five steps for your class.

1. Define academic dishonesty for your class in your syllabus. A faculty guide is located at https://www.purdue.edu/odos/osrr/resources/documents/responding_to_academic_dishonesty.html . I encourage you to emphasize this part of your syllabus on the first day of class. You also may wish to revisit your expectations at key junctures of the semester (e.g., before an exam or term project).

2. Provide greater clarity to students about what is acceptable and unacceptable. Some classes routinely use team assignments and encourage collaboration for projects, labs, or homework. Yet at other times of the term, students are expected to work independently. Be very clear about your expectations for each assignment.
3. Students should be told prior to – and as part of – the instructions on each test what is acceptable in terms of notes, phones, calculators, etc. From class to class our practices vary widely so, here again, it's important to be very clear in your expectations.
4. Fourth, define what penalties that be enforced a student is caught. One example might be:

Incidents of academic misconduct in this course will be addressed by the course instructor and referred to the Office of Student Rights and Responsibilities (OSRR) for review at the university level. Any violation of course policies as it relates to academic integrity will result minimally in a failing or zero grade for that particular assignment, and at the instructor's discretion may result in a failing grade for the course. In addition, all incidents of academic misconduct will be forwarded to OSRR, where university penalties, including removal from the university, may be considered.
5. At a minimum, if you penalize a student's grade by deducting points, report the instance of scholastic dishonesty to the [Office of Student Rights and Responsibilities \(OSSR\)](#). One reason it is important to report all incidents to ensure consistent treatment both at the course level and across the institution. [Staff members from OSRR](#) are available to consult on an individual basis. Their office is in B50 of Schleman Hall, and their phone is 494-1250.
6. Finally, faculty and instructors have raised concerns about student academic integrity. At the same time, students have indicated that some instructors appear reluctant to uphold academic standards. I ask that you be clear in your syllabus on the steps you will take in your class to uphold academic integrity. *In addition, students should be made aware that they can report issues of academic integrity that they observe, either through the Office of the Dean of Students (purdue.edu/odos), call 765-494-8778 or email integrity@purdue.edu.*

EMERGENCY PREPAREDNESS LECTURE

1. *Prior to the first day of class, obtain a copy of the building emergency plan for each building in which you will be teaching. Note the evacuation route and assembly area, as well as the shelter in place locations. BEPs are located on the Emergency Preparedness website http://www.purdue.edu/epps/emergency_preparedness/*
2. *On the first day of class, the following information is required to be presented to students:*

As we begin this semester I want to take a few minutes and discuss emergency preparedness. Purdue University is a very safe campus and there is a low probability that a serious incident will occur here at Purdue. However, just as we receive a "safety briefing" each time we get on an aircraft, we want to emphasize our emergency procedures for evacuation and shelter in place incidents. Our preparedness will be critical IF an unexpected event occurs!

Emergency preparedness is your personal responsibility. Purdue University is actively preparing for natural disasters or human-caused incidents with the ultimate goal of maintaining a safe and secure campus. Let's review the following procedures:

- For any emergency call 911.
- There are nearly 300 Emergency Telephone Systems throughout campus that connect directly to the Purdue Police Department (PUPD). If you feel threatened or need help, push the button and you will be connected to the PUPD.
- If we hear a fire alarm we will immediately evacuate the building and proceed to _____ (location).
 - **Do not use the elevator.**
 - Go over evacuation route...see specific Building Emergency Plan.
- If we are notified of a Shelter in Place requirement for a tornado warning we will shelter in the lowest level of this building away from windows and doors. Our preferred location is _____.
- If we are notified of a Shelter in Place requirement for a hazardous materials release we will shelter in our classroom shutting any open doors and windows.
- If we are notified of a Shelter in Place requirement for an active threat such as a shooting we will shelter in a room that is securable preferably without windows. Our preferred location is _____.

(NOTE: Each building will have different evacuation & shelter locations. The specific Building Emergency Plan will provide specific locations and procedures)

Attached to the syllabus is an “Emergency Preparedness for Classrooms” sheet that provides additional preparedness information. Please review the sheet and the Emergency Preparedness website for additional emergency preparedness information.



EMERGENCY PREPAREDNESS SYLLABUS ATTACHMENT

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- **Indoor Fire Alarms** mean to stop class or research and immediately **evacuate** the building.
- Proceed to your Emergency Assembly Area away from building doors. **Remain outside** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- **All Hazards Outdoor Emergency Warning Sirens** mean to immediately seek shelter (**Shelter in Place**) in a safe location within the closest building.
 - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, an active threat including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. **Remain in place** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

**In both cases, you should seek additional clarifying information by all means possible...Purdue Emergency Status page, text message, Twitter, Desktop Alert, Albertus Beacon, digital signs, email alert, TV, radio, etc....review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/ehps/emergency_preparedness/warning-system.html*

EMERGENCY RESPONSE PROCEDURES:

- Review the **Emergency Procedures Guidelines** https://www.purdue.edu/emergency_preparedness/flipchart/index.html
- Review the **Building Emergency Plan** (available on the Emergency Preparedness website or from the building deputy) for:
 - evacuation routes, exit points, and emergency assembly area
 - when and how to evacuate the building.
 - shelter in place procedures and locations
 - additional building specific procedures and requirements.

EMERGENCY PREPAREDNESS AWARENESS VIDEOS

- **"Run. Hide. Fight.®"** is a 6-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: https://www.youtube.com/watch?v=5mzl_5aj4Vs (Link is also located on the EP website)

MORE INFORMATION

Reference the Emergency Preparedness web site for additional information:
https://www.purdue.edu/ehps/emergency_preparedness/