

AGEC 451
Applied Econometrics
Fall, 2018

The course is structured to provide students with a first hand knowledge of econometrics, both its uses and abuses. Goals for the course are for students who complete the course to be able to conduct their own research project, where they analyze economic phenomenon using real data.

Texts: None Required. Extensive lecture notes will be provided.

Recommended for those who find texts useful: (Should be available online, used.)

Studenmund, A.H. *Using Econometrics: A Practical Guide, 5th or 6th Edition*. Reading, MA: Addison Wesley 2006, 2011.

Alternative Text:

Kennedy, P. *A Guide to Econometrics 6th ed.* Cambridge, MA: MIT Press, 2008.

Course Outline

We will cover the basic regression model and hypothesis testing in a perfect world, in which all the assumptions underlying the use of ordinary least squares regression are true. This is part I of the course and should take up most of the first half of the semester. Then we will look at how violations of each of the assumptions affect performance of regression. Finally, we will examine the analysis of qualitative responses, such as did you pass this course or not, and time permitting cover use of regression models in forecasting.

Introduction & Syllabus (8/20)

An Overview of Regression Analysis (8/22-8/27)

Labor Day (9/3)

Ordinary Least Squares (8/29-9/10)

Learning to Use Regression Analysis (9/10-9/12)

The Classical Model (9/12-9/19)

Review (9/21)

First Midterm (9/24)

Hypothesis Testing (9/26-10/1)

Specification: Choosing the Independent Variables (10/3-10/15)

October Break (10/8)

Specification: Choosing a Functional Form (10/15-10/17)

Multicollinearity (10/22)

Review (10/24)

Second Midterm (10/26)

Serial Correlation (10/29-10/31)

Heteroskedasticity (11/5-11/7)

Dummy Dependent Variable Techniques (11/12-11/14)

Thanksgiving (11/19-11/23)

Forecasting (11/26-11/28)

Review (12/3)

Last Midterm (12/5 of final exam time)

Course Organization

Grading

Values of course activities in final grade calculations

<u>Activity</u>	<u>Value in final grade</u>
Attendance	10%
Homeworks & Labs	30%
1 st Midterm Exam	20%
2 nd Midterm Exam	20%
Final Exam	20%

Homeworks & Labs

There will be 5 homeworks. Labs will be on Fridays of most weeks. Many will include computer work as well as answers to questions. Students may work together on homeworks, but each student must submit their own answers. Students will be required to work together on the lab material in specified groups. Each group will submit one set of answers for each lab. Late homeworks will be penalized 10% for each class period the homework is late.

Class Participation

Students who become involved in class learn more. Students are strongly encouraged to ask questions in class.

Attendance

Attendance will be taken, both in lecture and in lab. Each student starts out with 100 points for attendance and will be allowed 2 unexcused absences from either lectures or labs during the semester. Each subsequent absence will cost ten points. Unexcused absences from the lab, if beyond the two allowed, will also result in loss of ten attendance points and any points your group receives on the lab answers.

Tests

The midterms and final will constitute 60% of your total grade. You will be given review questions before each exam and a review session will be held in which answers to the review questions will be discussed. Students will be allowed to bring a calculator and one 8.5" x 11" crib sheet to each exam.

Econometric software

We will be using Excel to do most of the homework and lab exercises. This will require some patience, but all of you will have access to Excel when you are done with this class and your studies at Purdue, so if you have to do what you learned in the class you will be able to do so.

Email

I will regularly communicate with the class using email. I will try to remember to use my Purdue account for all emails to the class. If you don't check your Purdue email account regularly, then please provide me one which you do.

Students with Disabilities

Please make an appointment within the first three weeks of the semester for a visit in my office to discuss the appropriateness of the instructional methods in this class or any academic adjustments that you may require. It is important that we talk about this at the beginning of the semester.

Instructor

James Eales
636 Krannert Building
Office: 494-4212
Home: 743-4009
Cell: 765 409-3560
e-mail: eales@purdue.edu

If you can't contact me then try:

Tracy Buck
KRAN 651
494-4191
email: tbuck08@purdue.edu

Office Hours

To be arranged.