

Sophomore Seminar

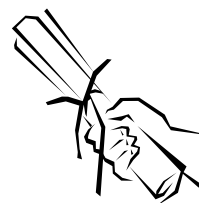
AGEC 29800 - Fall 2018

1 Credit

CRN 66881 – R 10:30 – 11:45 GRIS 103

CRN 54660 – R 12:00 – 1:15 GRIS 103

Instructor: LeeAnn Williams (687 KRAN, 494-0262) leewill@purdue.edu
Course Website – <http://www.itap.purdue.edu/learning/tools/blackboard/>



Course Description

This seminar is designed to assist students majoring in one of the Agricultural Economics Department options in making decisions about courses, careers, and other choices. **It is a lecture seminar where attendance is required.** It is a required course for all majors in the Department of Agricultural Economics and is considered to be important in assisting students with planning for their future employment opportunities.

Objectives:

- To assist sophomore, transfer, and CODO students in developing a **plan of study to meet graduation requirements and complement their general career objective.**
- To provide students a forum to **obtain industry knowledge from industry and faculty professionals** in regards to professional and personal development.
- To introduce students to opportunities provided through the Department of Agricultural Economics, College of Agriculture, and Purdue University.
- To prepare students for professional and personal success - **resume, interviewing skills, social media, networking, business ethics, and professional etiquette.**

Course Fee

- There will be a common reading book, *Unnaturally Delicious*. You will need to purchase an electronic or hard copy version of the book.

Academic Integrity

“Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information that is submitted provides the greatest opportunity for the university to investigate the concern.”

Purdue Honors Pledge

“As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue.”

Grading Procedures:

Your grade will be determined by total points earned via course assignments, on-line quizzes, and the plan of study project as well as points lost with the below attendance policy:

Total Points To Earn – 200 Points

Assignment 1-12 (5 points/assignment) = 60 Points

Book Assignment(s) = 30 Points –

Counseling Corner Assignment = 15 Points

Plan of Study I = 30 Points

Plan of Study II = 30 Points

Plan of Study III = 20 Points

Quiz – 15 Points

Attendance Policy – Points to Lose

Absence 1 – Free Absence – Lose 0 Points

Absence 2 – Lose 10 Points (5% Grade)

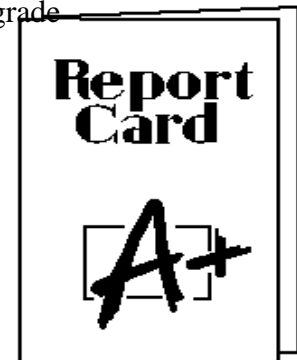
Absence 3 – Lose Additional 20 Points (10% Grade) – Total Loss of 30 Points or 15% of Grade

Absence 4 – Lose Additional 20 Points (10% Grade) – Total Loss of 50 Points or 25% of Grade

*Each additional absence is another 20 Points or 10% of the final grade

Grading Scale:

186 points & above	A	146 to 153 points	C
180 to 185 points	A-	140 to 145 points	C-
174 to 179 points	B+	134 to 139 points	D+
166 to 173 points	B	126 to 133 points	D
160 to 165 points	B-	120 to 125 points	D-
154 to 159 points	C+	Below 120 points	F



Method of Evaluation:

I. ATTENDANCE:

- This is a seminar course and you are expected to attend class.
- If you cannot attend class, an e-mail must be sent to leewill@purdue.edu by Friday of that week.
- Explanations will be evaluated on a case by case situation.

II. PLAN OF STUDY:

- Developing a plan of study which includes all degree requirements is essential to your success.
- The responsibility of meeting these requirements is **your responsibility**.
- The plan of study is worth 80 points or 40% of your final grade.

III. ASSIGNMENTS:

- During the semester, you will have 12 assignments. Each assignment is worth 5 points and collectively worth 60 points or 30% of your final grade. **NEW** this year is a book assignment and is worth an additional 30 points and 15% of your final grade! This assignment may be 2-3 quizzes during the semester or one final project; this assignment is still to be determined.
- These assignments are listed on the AGECE 298 Class Schedule.

IV. COUNSELING CORNER

- This course no longer requires a handbook since all needed advising resources are on-line; this longer assignment is to assist you in understanding and using these resources.
- This is worth 15 points or 7.5 % of your final grade.

V. FINAL QUIZ

- The quiz will cover topics from all the various speakers; please take notes during the various seminars; this is worth 15 points or 7.5 % of your final grade.

Mental Health Statement

Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of support, services are available. For help, such individuals should contact Counseling and Psychological Services (CAPS) at (765)494-6995 and <http://www.purdue.edu/caps/> during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Students with Disabilities

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247. <http://www.purdue.edu/drc/faculty/syllabus.html>

Diversity & Inclusion

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. Purdue's nondiscrimination policy can be found at: http://www.purdue.edu/purdue/ea_eou_statement.html.

EMERGENCY PREPAREDNESS SYLLABUS ATTACHMENT

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- **Indoor Fire Alarms** mean to stop class or research and immediately evacuate the building.
 - Proceed to your Emergency Assembly Area away from building doors. **Remain outside** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- **All Hazards Outdoor Emergency Warning Sirens** mean to immediately seek shelter (Shelter in Place) in a safe location within the closest building.
 - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. **Remain in place** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

**In both cases, you should seek additional clarifying information by all means possible...Purdue Emergency Status page, text message, email alert, TV, radio, etc...review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/ehps/emergency_preparedness/warning-system.html*

EMERGENCY RESPONSE PROCEDURES:

- Review the **Emergency Procedures Guidelines**
https://www.purdue.edu/emergency_preparedness/flipchart/index.html
- Review the **Building Emergency Plan** (available on the Emergency Preparedness website or from the building deputy) for:
 - evacuation routes, exit points, and emergency assembly area
 - when and how to evacuate the building.
 - shelter in place procedures and locations
 - additional building specific procedures and requirements.

EMERGENCY PREPAREDNESS AWARENESS VIDEOS

- **"Run. Hide. Fight.®"** is a 6-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: https://www.youtube.com/watch?v=5mzI_5aj4Vs (Link is also located on the EP website)

MORE INFORMATION

Reference the Emergency Preparedness web site for additional information:

https://www.purdue.edu/ehps/emergency_preparedness/