

AGEC 250

Economic Geography of World Food and Resources

Fall 2018

Course Information

Fall 2018

Meeting times: Tuesday, Thursday 9:00 – 10:15

Class Location: Lyles-Porter 1160

Course Credit Hours: 3

Instructor's Name: Dr. Joan Fulton

Preferred Pronouns: She, Her Hers

Office: KRAN 648/649

Phone: 765 494-0594

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Assistant: Tracy Buck

Office: KRAN 651

Phone: 765 494 4191

Email: tbuck08@purdue.edu

Office Hours:

By appointment ONLY. Don't be scared to make an appointment. I don't "bite". Plus, I will be able to help you improve your grade! Feel free to contact me by e-mail at any time to ask a question that you have about the class. I respond to e-mail as quickly as possible – and often within a few minutes of receiving the message. FOR APPOINTMENT SET-UP, email Tracy Buck.

Course Description

A study of the important issues and economic decisions about worldwide resource use for food and fiber production as influenced by geography, climate, history, social institutions, national self-interest, and the environment.

Learning Outcomes

The learning outcomes for this course are:

- Understand economic principles related to resource allocation and income distribution locally, regionally and internationally

- Understand economic principles of markets and factors that impact market equilibrium
- Understand economic principles of international trade, exchange rates, gains from trade and trade barriers
- Apply the economic concepts to real world problems in the US and internationally
- Be able to develop logical arguments using economic principles

Required Texts

There is no required textbook for this course. The instructor will provide various resources, or links to resources throughout the semester. If any student, at any time, feels the need for resources that would typically be fulfilled by a textbook please let Dr. Fulton know. She will provide the student(s) with suggested resource materials.

Grading

Your course grade will be determined by the following percentage weighting:

Class Participation/Attendance	10%
Individual Work (Midterm Exam and Assignments)	50%
<u>Group Work (Assignments and Projects)</u>	<u>40%</u>
Total	100%

Please take careful note of the weighting of the individual and group work, noting that individual work is weighted more heavily in the calculation of your final grade compared to group work. Your final grade is an individual grade and your grades on individual work are the best measure of your individual performance. Also, please note that the number of group assignments for which you receive a grade will be much greater than individual assignments. The group assignments (many of them following from work done in your groups during class time) are usually much smaller and less involved, another reason for the weighting scheme identified above.

There will be one (1) midterm exam that will be part of your individual work.

The + and – grades will be used in this course according to the following conversion:

Score in % terms	Letter Grade	Score in % terms	Letter Grade
Above 97	A+	77-80	C+
93-97	A	73-77	C
90-93	A-	70-73	C-
87-90	B+	67-70	D+
83-87	B	63-67	D
80-83	B-	60-63	D-
		Below 60	F

How to Succeed in This Course

This course will be highly interactive with extensive group work. You will learn the important concepts and skills by way of completing assignments, solving problems, analyzing outcomes and writing up and reporting the results. Attending class regularly and actively participating in all aspects of the class is the more important thing you can do to succeed in the class. Be an active participant in your group. Also, set up an appointment and meet with Dr. Fulton when you have questions on a project, when you are wondering about how a grade was determined or anything else that is class related. You will come away with insights that will help improve your grade.

Score Revisions

Occasionally a scoring mistake is made – professors are human too. If you feel that you deserve more credit than you received, PLEASE SEE ME AT MY OFFICE. While it is very tempting to want to take care of scoring mistakes before or after class, your best outcome will take place if I cannot be otherwise distracted. Set up an appointment, and come with a “perfect” answer in mine. We’ll compare that with what you had written. IF THE SCORE IS TOO LOW, I WILL RAISE IT IMMEDIATELY. If you come to me before or after class, this is less likely to happen.

Communication

Please note that my primary out-of-class method of communication will be via email to your Purdue email address. I will not generally attempt to contact you at email addresses other than your Purdue email address. It is your responsibility to check your Purdue email on a regular basis (I recommend checking our Purdue email once every 24 hours). When you email me or Tracy Buck [please be sure and put AGEC 250 in the subject line.

Academic Dishonesty

Purdue University policy on academic dishonesty is clear: academic dishonesty in any form is strictly prohibited. Anyone found to be cheating or helping someone else cheat will be referred directly to the Office of the Dean of Students for disciplinary action. Penalties are severe and may include dismissal from the University. The risks associated with cheating far outweigh the perceived benefits. Academic dishonesty includes citing someone else’s work as your own, using “cheat sheets” or sharing your answers with someone else. If you are unsure whether your planned action constitutes academic dishonesty, seek clarification from your instructor. Other information regarding your rights and responsibilities as a student are contained the University’s code of conduct.

Each student enrolled in AGECE 250 is encouraged to study and work homework problems with others, to study homework and exam questions and answers and to elicit help from the full range of helpful people and information sources. Individually assigned homework assignments are to be prepared individually and represent the student's own work. Assignments that involve group work are to be prepared by the members of the assigned group and represent the students' work. The exam answers a student submits are to represent the student's own work at the time. Academic dishonesty in AGECE 250 will be prosecuted to the limit of reason, including expulsion from the University. Without integrity, interpersonal relationships are meaningless.

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, Student Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

For additional information please refer to [Purdue's student guide for academic integrity](https://www.purdue.edu/odos/academic-integrity/) (https://www.purdue.edu/odos/academic-integrity/).

Use of Copyrighted Materials

Maintaining the integrity of intellectual property is critical. Purdue's policy regarding copyrighted materials is as follows:

Students are expected, within the context of the Regulations Governing Student Conduct and other applicable University policies, to act responsibly and ethically by applying the appropriate exception under the Copyright Act to the use of copyrighted works in their activities and studies. The University does not assume legal responsibility for violations of copyright law by students who are not employees of the University.

A Copyrightable Work created by any person subject to this policy primarily to express and preserve scholarship as evidence of academic advancement or academic accomplishment. Such works may include, but are not limited to, scholarly publications, journal articles, research bulletins, monographs, books, plays, poems, musical compositions and other works of artistic imagination, and works of students created in the course of their education, such as exams, projects, theses or dissertations, papers and articles.

The [University Regulations on policies](http://www.purdue.edu/policies/academic-research-affairs/ia3.html) can be found at: (http://www.purdue.edu/policies/academic-research-affairs/ia3.html).

Class Participation/Attendance

To achieve the objectives laid out for this class, you must learn to apply the core concepts, as presented in the lectures and homework problems, to real world situations. This class will be highly interactive. Class participation/attendance is worth 10% of your final grade. Everyone gets 3 “FREE: missed classes, no questions asked. It is recommended that you use these 3 “Free” misses for job interviews and extracurricular activities (e.g. judging trips and field trips). There are NO EXCUSED absences in AGEC 250 – that is what the 3 “free” misses are for.

If you are unable to participate in class due to extended illness, adjustments to this policy will be made, provided that you contact me as soon as you realize that you have an extended illness. I will require verification that you are too sick to attend class. I adhere to the Purdue’s Grief Absence Policy and will make adjustments when you provide me with appropriate documentation.

The Purdue policy for attendance is:

Students are expected to be present for every meeting of the classes in which they are enrolled. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible...For unanticipated or emergency absences when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email, or by contacting the main office that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor’s department because of circumstances beyond the student’s control, and in cases of bereavement, the student or the student’s representative should contact the Office of the Dean of Students.

The link to the complete [policy and implications](http://www.purdue.edu/studentregulations/regulations_procedures/classes.html) can be found at:
http://www.purdue.edu/studentregulations/regulations_procedures/classes.html

Due Date/Time and Late Penalties

A homework assignment/project is considered “on time” if it is handed in by 4:30 PM at my office on the due date. This allows for “last minute questions” to be handled during our regular class meeting and for students to make revisions prior to the 4:30 PM due time. Late assignments and projects will be accepted with a 10% penalty per day late. Weekend days are counted.

You can hand the homework assignments in during class time or leave them in the box outside Dr. Fulton’s office (648/649 KRAN)

Grief Absence Policy for Students

Purdue University's Grief Absence Policy for Students (below) will be followed in this class:

Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). GAPS Policy: Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

See the [University's website](http://www.purdue.edu) for additional information:

http://www.purdue.edu/studentregulations/regulations_procedures/classes.html

Violent Behavior Policy

Below is Purdue's policy prohibiting violent behavior and will be adhered to in this class.

Purdue University is committed to providing a safe and secure campus environment for members of the university community. Purdue strives to create an educational environment for students and a work environment for employees that promote educational and career goals. Violent Behavior impedes such goals. Therefore, Violent Behavior is prohibited in or on any University Facility or while participating in any university activity.

See the [University's website](http://www.purdue.edu) for additional information:

<http://www.purdue.edu/policies/facilities-safety/iva3.html>

Emergencies

Emergencies may arise during the semester. Dr. Fulton will communicate using your Purdue email to let everyone in the class know if there are any changes in due dates or other course requirements.

The Purdue Policy is:

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors or TAs via email or phone. You are expected to read your @purdue.edu email on a frequent basis.

See the [University's website](#) for additional information:
https://www.purdue.edu/ehps/emergency_preparedness/

Accessibility and Accommodations

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247.

Nondiscrimination

We live in an environment where the ability to navigate global and cultural boundaries is increasingly important. Thus, diversity (broadly defined) is highly valued at Purdue and in this class in particular.

Purdue's non-discrimination policy is:

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life.

Purdue University views, evaluates, and treats all persons in any University related activity or circumstance in which they may be involved, solely as individuals on the basis of their own personal abilities, qualifications, and other relevant characteristics.

Purdue University prohibits discrimination against any member of the University community on the basis of race, religion, color, sex, age, national origin or ancestry, genetic information, marital status, parental status, sexual orientation, gender identity and expression, disability, or status as a veteran. The University will conduct its programs, services and activities consistent with applicable federal, state and local laws, regulations and orders and in conformance with the procedures and limitations as set forth in Purdue's Equal Opportunity, Equal Access and Affirmative Action policy which provides specific contractual rights and remedies. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities and veterans through its affirmative action program.

*Any question of interpretation regarding this Nondiscrimination Policy Statement shall be referred to the **Vice President for Ethics and Compliance** for final determination.*

Class Schedule

Please see separate file with the class schedule.

Disclaimer

This syllabus is subject to change.