

Sophomore Seminar

AGEC 29800 - Fall 2016

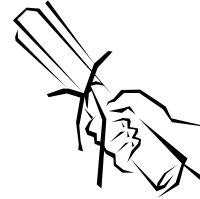
1 Credit

CRN 54660 – R 10:30 – 11:45 LYNN G167

CRN 66881 – R 12:00 – 1:15 LYNN G167

Instructor: LeeAnn Williams (687 KRAN, 494-0262) leewill@purdue.edu

Course Website – <http://www.itap.purdue.edu/learning/tools/blackboard/>



Course Description

This seminar is designed to assist students majoring in one of the Agricultural Economics Department options in making decisions about courses, careers, and other choices. **It is a lecture seminar where attendance is required.** It is a required course for all majors in the Department of Agricultural Economics and is considered to be important in assisting students with planning for their future employment opportunities.

Objectives:

- To assist sophomore, transfer, and CODO students in developing a **plan of study to meet graduation requirements and complement their general career objective.**
- To provide students a forum to **obtain industry knowledge from industry and faculty professionals** in regards to professional and personal development.
- To introduce students to opportunities provided through the Department of Agricultural Economics, College of Agriculture, and Purdue University.
- To prepare students for professional and personal success - **resume, interviewing skills, social media, networking, business ethics, and professional etiquette.**

Course Fee

- There is no longer a required AGECE 298 Handbook since advising resources and material are on-line.
- There is a \$35 fee for students to complete the MBTI on-line and to receive an MBTI book. Checks (written out to David Widmar) or cash (must be in envelope with your name on front) is due by September 22nd and due to myself (in class).

Academic Dishonesty

Purdue prohibits "dishonesty in connection with any University activity. Cheating, plagiarism, or knowingly furnishing false information to the University are examples of dishonesty." [Part 5, Section III-B-2-a, University Regulations] Furthermore, the University Senate has stipulated that "the commitment of acts of cheating, lying, and deceit in any of their diverse forms (such as the use of substitutes for taking examinations, the use of illegal cribs, plagiarism, and copying during examinations) is dishonest and must not be tolerated. Moreover, knowingly to aid and abet, directly or indirectly, other parties in committing dishonest acts is in itself dishonest." [University Senate Document 72-18, December 15, 1972]

Grading Procedures:

Your grade will be determined by total points earned via course assignments, on-line quizzes, and the plan of study project as well as points lost with the below attendance policy:

Total Points To Earn – 200 Points

- Assignment 1-7 (10 points/assignment) = 70 Points
- Counseling Corner Assignment – 20 Points
- Plan of Study I – 20 Points
- Plan of Study II – 40 Points
- Plan of Study III – 30 Points
- Final Quiz – 20 Points

Attendance Policy – Points to Lose

- Absence 1 – Free Absence – Lose 0 Points
 - Absence 2 – Lose 10 Points (5% Grade)
 - Absence 3 – Lose Additional 20 Points (10% Grade) – Total Loss of 30 Points or 15% of Grade
 - Absence 4 – Lose Additional 20 Points (10% Grade) – Total Loss of 50 Points or 25% of Grade
- *Each additional absence is another 20 Points or 10% of the final grade

Grading Scale:

186 points & above	A	146 to 153 points	C
180 to 185 points	A-	140 to 145 points	C-
174 to 179 points	B+	134 to 139 points	D+
166 to 173 points	B	126 to 133 points	D
160 to 165 points	B-	120 to 125 points	D-
154 to 159 points	C+	Below 120 points	F



Method of Evaluation:

I. ATTENDANCE:

- This is a seminar course and you are expected to attend class.
- If you cannot attend class, a written explanation must be turned in by Friday of that week.
- Explanations will be evaluated on a case by case situation.

II. PLAN OF STUDY:

- Developing a plan of study which includes all degree requirements is essential to your success.
- The responsibility of meeting these requirements is **your responsibility**.
- The plan of study is worth 90 points or 45% of your final grade.

III. ASSIGNMENTS:

- During the semester, you will have 7 assignments. Each assignment is worth 10 points and collectively worth 70 points or 35% of your final grade.
- These assignments are listed on the AGEC 298 Class Schedule.

IV. COUNSELING CORNER

- This course no longer requires a handbook since all needed advising resources are on-line; this longer assignment is to assist you in understanding and using these resources.

V. FINAL QUIZ

- The quiz will cover topics from all the various speakers; please take notes during the various seminars; this is worth 20 points or 10% of your final grade.

EMERGENCY PREPAREDNESS SYLLABUS ATTACHMENT

EMERGENCY NOTIFICATION PROCEDURES are based on a simple concept – if you hear a fire alarm inside, proceed outside. If you hear a siren outside, proceed inside.

- **Indoor Fire Alarms** mean to stop class or research and immediately evacuate the building.
 - Proceed to your Emergency Assembly Area away from building doors. **Remain outside** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.
- **All Hazards Outdoor Emergency Warning Sirens** mean to immediately seek shelter (Shelter in Place) in a safe location within the closest building.
 - “Shelter in place” means seeking immediate shelter inside a building or University residence. This course of action may need to be taken during a tornado, a civil disturbance including a shooting or release of hazardous materials in the outside air. Once safely inside, find out more details about the emergency*. **Remain in place** until police, fire, or other emergency response personnel provide additional guidance or tell you it is safe to leave.

**In both cases, you should seek additional clarifying information by all means possible...Purdue Emergency Status page, text message, email alert, TV, radio, etc...review the Purdue Emergency Warning Notification System multi-communication layers at http://www.purdue.edu/ehps/emergency_preparedness/warning-system.html*

EMERGENCY RESPONSE PROCEDURES:

- Review the **Emergency Procedures Guidelines**
https://www.purdue.edu/emergency_preparedness/flipchart/index.html
- Review the **Building Emergency Plan** (available on the Emergency Preparedness website or from the building deputy) for:
 - evacuation routes, exit points, and emergency assembly area
 - when and how to evacuate the building.
 - shelter in place procedures and locations
 - additional building specific procedures and requirements.

EMERGENCY PREPAREDNESS AWARENESS VIDEOS

- "Shots Fired on Campus: When Lightning Strikes," is a 20-minute active shooter awareness video that illustrates what to look for and how to prepare and react to this type of incident. See: <http://www.purdue.edu/securePurdue/news/2010/emergency-preparedness-shots-fired-on-campus-video.cfm> (Link is also located on the EP website)
- All Hazards Online Awareness training video (on Webcert & Blackboard.) A 30 minute computer based training video that provides safety and emergency preparedness information. See the [EP website](#) for sign up instructions.

MORE INFORMATION

Reference the Emergency Preparedness web site for additional information:

https://www.purdue.edu/ehps/emergency_preparedness/